

Title I Innovation and Implementation Conference Wednesday, March 12, 2014 Country Springs Hotel, Pewaukee

Time	Topic	Speaker
	Grand Ballroom Foyer: Registration/Breakfast	
8:15-8:30	Grand Ballroom North: Welcome and Goals	State Superintendent Tony Evers
8:30-9:50	Grand Ballroom North : School Culture Transformation: Moving from Implementation & Sustainability as Buzzwords to a Science	Ian Guidera WestEd,
	Participants will explore and prepare for adopting essential mental maps needed to transform the culture of how their schools are led toward long term success as learning organizations of excellence.	California
	Grand Ballroom North: A Matter of Time	Furman Brown,
	Strong school leaders are always looking for ways to make the most of the resources they have. This includes talent, time, and technology. How a school chooses to organize these assets greatly impacts the learning of all students. A master schedule directly influences how teachers design classrooms, prepare lessons, collaborate with one another, and support student learning. This session will focus on innovative thinking that guides leaders in highly effective school designs.	Sensible Innovations, LLC Colorado
10:30-10:45	Transition	
10:45-12:00	Break-Out Sessions	
Break-Out Sessions	Grand Ballroom South : School Culture Transformation: Moving from Implementation and Sustainability as Buzzwords to a Science	lan Guidera, WestEd California
	Meadowbrook East: Implementing Culturally Responsive Teaching	Roxie Hentz, DPI
	There are a broad variety of options and opportunities for implementing culturally responsive teaching into the classroom and school. This interactive session supports educators and school	&
	leaders in making small and large-scaled changes from modifying existing curriculum to developing school-wide initiatives. Using a culturally relevant framework and continuum, participants will tailor an implementation plan designed to address their school's diverse needs.	Melissa Tempel, Milwaukee PS
	Woodfield A/B: Innovative School Design: A Matter of Time Morning session – Elementary schools Afternoon session–Secondary schools	Furman Brown Sensible Innovations, LLC
	Woodfield C/D : Culturally & Linguistically Responsive Multi-tiered System of Supports for ELLs	Cristina Sanchez- Lopez,
	In this session participants will 1)Examine seven integral factors that impact ELL achievement; 2) Consider a collaborative model to support solution-seeking; 3) Generate interventions along all seven factors; and 4) Review resource documents that provide support in this process.	Illinois Resource Center
	Meadowbrook West: The Role of Coaching in a Rtl System	
	Because effective coaching supports and accelerates the change process, it is quickly gaining momentum in the world of education. Are you interested in learning more about what coaching is	Laura Gleisner,
	and how it can support the implementation of Rtl? In this session we will explore the role of a coach, how coaching supports the implementation of Rtl as well as identifying the components necessary for an effective coaching model. In addition, participants will engage in activities to help them explore their own interests and readiness for implementing a coaching model and network with other schools.	Coaching & Consulting Services, LLC
12:00-12:45	Grand Salon - Lunch Provided	
12:45-1:00	Transition	
	Break-Out Sessions Repeated in same location (See Descriptions Above)	
	Grand Ballroom North: School Team Action Planning and Sharing	All presenters available for consultation
3:30-3:45	Finishing Day: Feedback and Adjourn	